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Dear Access Coordinator/Teacher,

Thank you for downloading the template for a STORYCORD workshop with your English Access learners! Below you will find content you can easily copy and paste into the official U.S. Department of State Access Intensive Planning Template tool available here.

Part 1: Choose a Topic and Goals for your Intensive Session	
FOCUS	CHECK! **Personal Development** CHECK! **Service Learning** CHECK! **Digital Literacy Skills**
TOPIC	***Learn 2lst Century Skills: Make Your Own Digital Story!*** *Teaching Access learners to make meaningful videos using their own recorded voice and images into a three-minute multimedia artifact.*
SESSION GOALS	**Academic Goals**: **Enhances English Language Skills** • Digital storytelling provides a platform for students to practice speaking and understanding English through creating and sharing their stories in English. • By working on their digital stories, students improve their language proficiency, vocabulary, and grammar in an engaging and interactive way. **Develops Communication and Critical Thinking** • Digital storytelling encourages students to think critically as they plan, organize, and present their stories. • Students learn how to effectively communicate their ideas, thoughts, and emotions in English, developing their communication skills.

	Access Goals **Provides Fun and Age-Appropriate Activities** • Through creative storytelling, students can express themselves, explore their imagination, and enjoy the process of learning. **Supports Community Engagement** • Digital storytelling can offer a way for learners to share their volunteer projects with the community. • By creating digital stories related to community engagements, learners raise awareness, share their perspectives, and contribute to positive change. **Offers Comprehensive Learning** • Digital storytelling aligns with the Access program's goals of teaching English language skills, introducing American culture and values, and fostering computer literacy. • Students learn how to use computers, the internet and video-editing software to create and share their digital stories.
	Teambuilding and Leadership Goals **Supports Personal Growth and Leadership** • Through digital storytelling, students have the opportunity to grow as individuals and prepare for leadership roles as Digital Mentors. • Students learn about service learning and can publish digital stories on the service projects that make a difference in their communities.
	In summary, digital storytelling aligns with Access program goals by providing a platform for students to improve their English skills, think critically, engage with their communities, and develop important life skills. It combines language learning, cultural exploration, technology usage, and community service in a creative and empowering way.
COMMUNITY PARTNER	CHECK! **English Language Fellow or Specialist** Jode Brexa, Ed. S., is an award-winning educator with over 30 years of teaching and training in both secondary and post-secondary institutions in the U.S. and internationally. She is an alumna of multiple U.S. State Department exchange programs including an *English Language Fellow* in Romania and an *English Language Specialist* in India, Mongolia, and Tajikistan. As a Fulbright, she supported digital storytelling for youth voice

	in South Africa. In 2022, Jode lived and worked in Uzbekistan as a Coach in the English Speaking Nation project, collaborating with teachers in rural schools and working with highly motivated and creative students in Access programs regionally.
Part 2: Plan the Session	
MAKE A PLAN	In *Learn 2lst Century Skills: Make Your Own Digital Story!*, Access learners will follow this plan: • First, learners will watch and analyze sample digital stories for the key elements of narrative. • Next, they will brainstorm their own story. • Then, they will write and edit their story. • Next, they will record and edit their story in their own voice • Then they will find and take images to illustrate their story. • Next, students will learn how to upload music and images to create a multimedia piece in an online digital platform. • Finally, learners will share their own work in a screening of workshop digital stories **MATERIALS:** Internet connection; laptops (one per two learners); posters, notebooks, pens, stickers, etc.
LOCATION	Your local American Corner or American Center
SESSION DURATION	CHECK! 5 days
Next, reach out to your Access Coordinator and RELO to explore funding for a Digital Storytelling Workshop for your Access learners! Reach out to Jode at Jode.Brexa@gmail.com.	

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